

**A Correlation Between
New Jersey Core Curriculum Content Standards
and
Junior Achievement Programs**

1st Grade - Our Families

Our Families emphasizes the roles people play in the local economy and engages students with activities about needs, wants, jobs, tools and skills, and interdependence.

Description	Key Learning Objectives	Social Studies	Language Arts Literacy	Mathematics	Career Ed. & Consumer, Family, and Life Skills
<p>Activity One: Our Families Students better understand what a family is by studying a poster. They discover how people in a family are alike and different and how they work together to make the place where they live a good place.</p>	<p>Objectives: The students will: -identify what a family is -recognize how people live and work together in a family Concepts: family, interdependence, job, work Skills: analyzing information, drawing, following directions, listening responsively, matching, sequencing</p>	<p>6.4.2 6.5.1, 6.5.2 6.6.3 6.7.1</p>	<p>3.1.A, 3.1.B, 3.1.C, 3.1.D, 3.1.E, 3.1.F, 3.1.G, 3.1.H 3.3.A, 3.3.B, 3.3.C, 3.3.D 3.4.A, 3.4.B 3.5.B</p>	<p><i>No math standards correlation</i></p>	<p>9.1.A.1, 3 9.1.B.2, 3 9.2.C.1, 2, 3, 5 9.2.D.1</p>
<p>Activity Two: Our Families' Needs and Wants Students become aware that all families must have food, clothing, and shelter to live, and they begin to understand the difference between a need and a want.</p>	<p>Objectives: The students will: -explain the difference between a need and a want Concepts: economic incentives, family, scarcity, wants and needs Skills: decision making, differentiating, following directions, listening responsively</p>	<p>6.3.4 6.4.2 6.5.1, 6.5.2 6.6.3, 6.6.4</p>	<p>3.1.A, 3.1.B, 3.1.C, 3.1.D, 3.1.E, 3.1.F, 3.1.G, 3.1.H 3.3.A, 3.3.B, 3.3.C, 3.3.D 3.4.A, 3.4.B</p>	<p><i>No math standards correlation</i></p>	<p>9.2.A.2 9.2.C.1, 2 9.2.E.3</p>
<p>Activity Three: Our Families' Jobs Students learn how jobs provide for family members' needs and wants. They draw pictures of family members doing jobs.</p>	<p>Objectives: The students will: -define a job as work that needs to be done -identify jobs people do Concepts: business, economic incentives, employment, family, human resources, income, jobs, skills Skills: analyzing information, drawing, following directions, making observations</p>	<p>6.1.2 6.4.2 6.5.2 6.6.3, 6.6.4</p>	<p>3.1.A, 3.1.B, 3.1.C, 3.1.D, 3.1.E, 3.1.F, 3.1.G, 3.1.H 3.2.A, 3.2.B, 3.2.C 3.3.A, 3.3.B, 3.3.C, 3.3.D 3.4.A, 3.4.B</p>	<p><i>No math standards correlation</i></p>	<p>9.1.A.1, 2, 3 9.2.C.1, 2 9.2.E.1, 2, 3</p>

Description	Key Learning Objectives	Social Studies	Language Arts Literacy	Mathematics	Career Ed. & Consumer, Family, and Life Skills
<p>Activity Four: Finding Our Families' Needs and Wants</p> <p>Students use a floor map to discover where members of a family would go to obtain their needs and wants.</p>	<p>Objectives: The students will: -interpret map symbols -place various kinds of symbols for businesses and services on a map -recognize how family members depend on various businesses to provide their needs and wants Concepts: business, economic institutions, scarcity, wants and needs Skills: decision making, following directions, map reading, recognizing and interpreting symbols</p>	<p>6.4.2 6.5.2 6.6.3, 6.6.4 6.7.1, 6.7.5 6.8.2</p>	<p>3.1.A, 3.1.B, 3.1.C, 3.1.D, 3.1.E, 3.1.F, 3.1.G, 3.1.H</p> <p>3.3.A, 3.3.B, 3.3.C, 3.3.D</p> <p>3.4.A, 3.4.B</p>	<p><i>No math standards correlation</i></p>	<p>9.2.A.2 9.2.C.1, 2, 5 9.2.E.3</p>
<p>Activity Five: Paying for Our Families' Needs and Wants</p> <p>Students learn about the importance of working to pay for needs and wants. Through role-play, they demonstrate working and paying for needs and wants.</p>	<p>Objectives: The students will: -describe various jobs at which people earn money -recognize that families use money to satisfy their needs and wants Concepts: earning, job, money, spending, wants and needs, work Skills: analyzing information, following directions, listening responsively</p>	<p>6.1.2 6.4.2 6.5.2 6.6.1, 6.6.3, 6.6.4</p>	<p>3.1.A, 3.1.B, 3.1.C, 3.1.D, 3.1.E, 3.1.F, 3.1.G, 3.1.H</p> <p>3.3.A, 3.3.B, 3.3.C, 3.3.D</p> <p>3.4.A, 3.4.B</p>	<p><i>No math standards correlation</i></p>	<p>9.1.A.1, 2, 3 9.1.B.2 9.2.C.1, 2, 5 9.2.E.1, 2, 3, 5</p>