

**A Correlation Between
New Jersey Core Curriculum Content Standards
and
Junior Achievement Programs**

5th Grade - Our Nation

Our Nation provides practical information about businesses' need for individuals who can meet the demands of the job market. Further, it introduces the concept of business globalization as it relates to business resources and careers, and the need for students to be entrepreneurial in their thinking to meet the requirements of business worldwide.

Description	Key Learning Objectives	Social Studies	Language Arts Literacy	Mathematics	Career Education & Consumer, Family & Life Skills
<p>Activity One: What's Your Big Idea? Students practice being entrepreneurs by turning ideas into businesses</p>	<p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Experience free enterprise and entrepreneurship ▪ Identify the key steps in the innovation process that are necessary to establish an entrepreneurial business ▪ Create an advertisement <p>Concepts: Entrepreneur, Free enterprise, Goods, Profit, Services</p> <p>Skills: Creative thinking, Estimating, Teamwork, Working in groups</p>	6.5.A	3.2.A 3.2.B 3.2.C 3.2.D 3.3.A 3.3.B 3.3.C 3.3.D 3.4.A 3.4.B		9.2.C
<p>Activity Two: What is a Resource? Students become familiar with resources and how they apply to technology, workers, and the needs of businesses and industries</p>	<p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Describe resources, particularly human and capital resources ▪ Define scarcity and opportunity cost ▪ Discuss technology as a capital resource in demand by most businesses <p>Concepts: Capital resources, Human resources, Natural resources, Opportunity cost, Resources, Scarcity, Technology, Technophile, Technophobe</p> <p>Skills: Addition and subtraction, Decision-making, Reading and writing, Reasoning, Teamwork, Working in groups</p>	6.5.A 6.5.B 6.6.B 6.6.D	3.1.C 3.1.D 3.1.E 3.1.F 3.3.A 3.3.B 3.3.C 3.4.A 3.4.B		9.2.C 9.2.E
<p>Activity Three: Job to Job Students examine the skills needed by jobs that are in demand by businesses in a</p>	<p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Identify the skills that support high-growth, high-demand needs in the workplace ▪ Analyze their own skills to see 	6.1.A 6.5.B	3.1.C 3.1.D 3.1.E 3.1.F	4.4.A 4.5.E	9.1.B 9.2.C 9.2.D

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free enterprise system	<p>how they fit in the workplace</p> <p>Concepts: Communication, Demand, Engineering skills, Supply</p> <p>Skills: Graph interpretation, Problem-solving, Reading and writing, Teamwork, Verbal communication, Working in groups</p>		<p>3.3.A 3.3.B 3.3.C</p> <p>3.4.A 3.4.B</p>		
<p>Activity Four: Cluster of Skills Students become familiar with job clusters and the background necessary for each job</p>	<p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Identify clusters of jobs and the background required by those jobs ▪ Create a simple resume <p>Concepts: Employer, Employee, Resume</p> <p>Skills: Creative thinking, Evaluation, Oral and written communication, Teamwork, Working in groups</p>	6.5.B	<p>3.1.C 3.1.D 3.1.E 3.1.F</p> <p>3.3.A 3.3.B 3.3.C</p> <p>3.4.A 3.4.B</p>		<p>9.1.A 9.1.B</p> <p>9.2.C</p>
<p>Activity Five: Worldwide Connections Students examine how specialization and technology have contributed to free enterprise and their effect on the global business world</p>	<p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Describe specialization and competition in business ▪ Experience the global needs of many businesses <p>Concepts: Competition, Globally competitive, Specialization</p> <p>Skills: Communication, Decision-making, Graph interpretation, Map reading, Problem-solving, Teamwork</p>	<p>6.5.A 6.5.B</p> <p>6.6.B 6.6.D</p>	<p>3.3.A 3.3.B 3.3.C</p> <p>3.4.A 3.4.B</p>		<p>9.2.C 9.2.E</p>
<p>Supplemental Session: Business Organization Students explore entrepreneurship and free enterprise</p>	<p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Identify the three types of businesses organizations <p>Concepts: Corporation, Partnership, Sole proprietorship, Stock, Stockholders</p> <p>Skills: Brainstorming, Role-playing</p>		<p>3.3.A 3.3.B 3.3.C</p> <p>3.4.A 3.4.B</p>		9.2.C