

JA Business Ethics

Description	Key Learning Objectives	Social Studies	English Language Arts	Mathematics	Career Education; Consumer, Family & Life Skills
<p>Session 1: Introduction to Ethics—Ethos Island Students examine the rationale for ethical standards in an interdependent group.</p>	<p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ define ethics and interdependence ▪ express the rationale of the importance of ethical behavior in an interdependent group—personal interest versus society’s best interest ▪ recognize how ethics are different from rules <p>Concepts: ethics, ethics rationale, ethics versus rules, interdependence</p> <p>Skills: analyzing information, categorizing data, decision-making, oral and written communication, public speaking, reading for understanding, working in groups</p>	6.5.8.B	3.1.12.A 3.1.12.C 3.1.12.D 3.1.12.E 3.1.12.F 3.1.12.G 3.2.12.D 3.3.12.A 3.3.12.B 3.3.12.C 3.3.12.D 3.4.12.A 3.4.12.B		9.1.B 9.2.A 9.2.C 9.2.D
<p>Session 2: Personal Ethics—Values, Goals, and Choices Students examine their own values and goals; make plans for achieving one-, five-, and ten-year goals.</p>	<p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ evaluate personal values in ethical dilemmas ▪ articulate and identify the steps necessary to maintain and accomplish personal values and goals ▪ recognize the importance of identifying and understanding personal values as a means of avoiding unethical choices <p>Concepts: beliefs, ethical dilemmas, ethics, goal assistants, goal obstructions, goals, values</p> <p>Skills: analyzing information, categorizing data, decision-making, goal setting, oral and written communication, public speaking, reading for understanding, working in groups</p>	6.5.8.B	3.1.12.A 3.1.12.C 3.1.12.D 3.1.12.E 3.1.12.F 3.1.12.G 3.2.12.D 3.3.12.A 3.3.12.B 3.3.12.C 3.3.12.D 3.4.12.A 3.4.12.B		9.1.B 9.2.A 9.2.C 9.2.D

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<p>Session 3: Ethical Dilemmas—How to Decide? Students analyze personal ethical philosophies.</p>	<p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ recognize their assumptions and beliefs about ethics and how their views align with the major theories of ethics ▪ discuss common approaches to resolve ethical dilemmas <p>Concepts: ethical dilemma, ethics, making ethical decisions</p> <p>Skills: analyzing information, categorizing data, decision-making, oral and written communication, public speaking, reading for understanding, working in groups</p>	6.5.8.B	3.1.12.A 3.1.12.C 3.1.12.D 3.1.12.E 3.1.12.F 3.1.12.G 3.2.12.D 3.3.12.A 3.3.12.B 3.3.12.C 3.3.12.D 3.4.12.A 3.4.12.B		9.1.B 9.2.A 9.2.C 9.2.D
<p>Session 4: Work Ethics—Ethical Decision-Making Students evaluate their personal decision-making processes.</p>	<p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ apply an ethical decision-making process to workplace dilemmas ▪ evaluate possible changes to their own decision-making processes <p>Concepts: ethical decision-making, ethical dilemmas, ethics, gatekeeper, stakeholder, values</p> <p>Skills: analyzing information, categorizing data, decision-making, oral and written communication, public speaking, reading for understanding, working in groups</p>	6.5.8.B	3.1.12.A 3.1.12.C 3.1.12.D 3.1.12.E 3.1.12.F 3.1.12.G 3.2.12.D 3.3.12.A 3.3.12.B 3.3.12.C 3.3.12.D 3.4.12.A 3.4.12.B		9.1.B 9.2.A 9.2.C 9.2.D
<p>Session 5: Organizational Ethics Students determine ethical actions for specific employee situations.</p>	<p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ express ethical conflicts as situations vary by job and department in a business ▪ apply the scenarios information about each department’s potential ethical challenges <p>Concepts: ethical challenges in job responsibilities, ethical dilemma, ethics, organizational ethics</p> <p>Skills: analyzing information, categorizing data, decision-making, oral and written communication, public speaking, reading for understanding, working in groups</p>	6.5.8.B	3.1.12.A 3.1.12.C 3.1.12.D 3.1.12.E 3.1.12.F 3.1.12.G 3.2.12.D 3.3.12.A 3.3.12.B 3.3.12.C 3.3.12.D 3.4.12.A 3.4.12.B		9.1.B 9.2.A 9.2.C 9.2.D

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<p>Session 6: Social Responsibility Students compare social responsibilities theories.</p>	<p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ recognize and apply the two prevalent theories of social responsibility in business ethics ▪ evaluate personal values related to the theories of social responsibility in business ethics <p>Concepts: ethical obligations, profit, social responsibility theories, stakeholders, stockholders</p> <p>Skills: analyzing information, categorizing data, decision-making, oral and written communication, public speaking, reading for understanding, working in groups</p>	6.5.8.B	3.1.12.A 3.1.12.C 3.1.12.D 3.1.12.E 3.1.12.F 3.1.12.G 3.2.12.D 3.3.12.A 3.3.12.B 3.3.12.C 3.3.12.D 3.4.12.A 3.4.12.B		9.1.B 9.2.A 9.2.C 9.2.D
<p>Session 7: Global Business Ethics—Multinational Issues Students explore complex ethical issues found in global business.</p>	<p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ recognize the connection between interdependence, social responsibility choices, and ethical decision-making through exploration of global issues <p>Concepts: board of directors, ethics, global business issues, multinational corporation, profit, values</p> <p>Skills: analyzing information, categorizing data, decision-making, oral and written communication, public speaking, reading for understanding, working in groups</p>	6.5.8.B	3.1.12.A 3.1.12.C 3.1.12.D 3.1.12.E 3.1.12.F 3.1.12.G 3.2.12.D 3.3.12.A 3.3.12.B 3.3.12.C 3.3.12.D 3.4.12.A 3.4.12.B		9.1.B 9.2.A 9.2.C 9.2.D

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