

JA Careers with a Purpose

Description	Key Learning Objectives	Social Studies	Language Arts Literacy	Mathematic	Career Education and Consumer, Family & Life Skills
<p>Session 1: A Sense of Purpose Students explore how skills, interests, and values define the various roles they will play in their lives.</p>	<p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ explain the concept of life roles ▪ express their skills, interests, and values ▪ select maxims that help define their noble purpose <p>Concepts: career choices, interests, life roles, maxim, noble purpose, skills, values, world of work</p> <p>Skills: analyzing information, building self-confidence, oral and written communication, working in groups</p>		3.1.12.A 3.1.12.C 3.1.12.D 3.1.12.E 3.1.12.F 3.1.12.G 3.3.12.A 3.3.12.B 3.3.12.C 3.3.12.D 3.4.12.A 3.4.12.B		9.1.A 9.1.B 9.2.A 9.2.C 9.2.D
<p>Session 2: What Do You Value? Students examine how personal values influence work preferences and analyze value scenarios.</p>	<p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ define their values <p>Concepts: career choices, life values, values, work values</p> <p>Skills: analyzing information, building self-confidence, oral and written communication, working in groups</p>		3.1.12.A 3.1.12.C 3.1.12.D 3.1.12.E 3.1.12.F 3.1.12.G 3.3.12.A 3.3.12.B 3.3.12.C 3.3.12.D 3.4.12.A 3.4.12.B		9.1.A 9.1.B 9.2.A 9.2.C 9.2.D
<p>Session 3: What's in a Name? Jobs vs. Careers Students differentiate between a job and a career.</p>	<p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ explain the differences between a job and a career with a noble purpose ▪ understand that their skills, interests, and values align with multiple career options <p>Concepts: career, job, noble purpose, transitional job</p> <p>Skills: analyzing information, categorizing data, oral and written communication, public speaking, working in groups</p>	6.5.8	3.1.12.A 3.1.12.C 3.1.12.D 3.1.12.E 3.1.12.F 3.1.12.G 3.3.12.A 3.3.12.B 3.3.12.C 3.3.12.D 3.4.12.A 3.4.12.B		9.1.A 9.1.B 9.2.A 9.2.C 9.2.D

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<p>Session 4: The World of Work Students investigate the requirements, responsibilities, and growth potential related to various careers.</p>	<p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ identify a way to structure the world of work ▪ analyze their skills, interests, and values, and explore career clusters, pathways, and careers <p>Concepts: career, career cluster, pathway</p> <p>Skills: analyzing information, categorizing data, oral and written communication, public speaking, working in groups</p>	6.5.8	3.1.12.A 3.1.12.C 3.1.12.D 3.1.12.E 3.1.12.F 3.1.12.G 3.3.12.A 3.3.12.B 3.3.12.C 3.3.12.D 3.4.12.A 3.4.12.B		9.1.A 9.1.B 9.2.A 9.2.C 9.2.D
<p>Session 5: Your Decisions Students apply the decision-making process.</p>	<p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ follow a decision-making process to make choices about work <p>Concepts: career, career cluster, career options, decision-making process, noble purpose</p> <p>Skills: analyzing information, categorizing data, oral and written communication, public speaking, working in groups</p>		3.1.12.A 3.1.12.C 3.1.12.D 3.1.12.E 3.1.12.F 3.1.12.G 3.3.12.A 3.3.12.B 3.3.12.C 3.3.12.D 3.4.12.A 3.4.12.B		9.1.A 9.1.B 9.2.A 9.2.C 9.2.D
<p>Session 6: Your Code of Conduct Students establish an ethical code of conduct.</p>	<p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ explain how personal ethics can affect business decisions <p>Concepts: code of conduct, ethical qualities, ethics, mission, values statement</p> <p>Skills: analyzing information, categorizing data, oral and written communication, public speaking, working in groups</p>		3.1.12.A 3.1.12.C 3.1.12.D 3.1.12.E 3.1.12.F 3.1.12.G 3.3.12.A 3.3.12.B 3.3.12.C 3.3.12.D 3.4.12.A 3.4.12.B		9.1.A 9.1.B 9.2.A 9.2.C 9.2.D
<p>Session 7: Take Action Students create an action plan to decide how to proceed towards a career.</p>	<p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ make a decision about what they plan to do in the future <p>Concepts: action plan, career cluster, Mind Map, noble purpose, volunteer</p> <p>Skills: analyzing information, categorizing data, oral and written communication, working in groups</p>		3.1.12.A 3.1.12.C 3.1.12.D 3.1.12.E 3.1.12.F 3.1.12.G 3.3.12.A 3.3.12.B 3.3.12.C 3.3.12.D 3.4.12.A 3.4.12.B		9.1.A 9.1.B 9.2.A 9.2.B 9.2.C 9.2.D