

JA Presents NEFE

Description	Key Learning Objectives	Social Studies	Language Arts Literacy	Mathematics	Consumer, Family, & Life Skills
<p>Session 1: A Month in the Life Students examine the concept of budgeting and how daily choices affect the ability to save for the future.</p>	<p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Explain the purpose of setting goals ▪ Make wise financial decisions that meet personal goals <p>Concepts: budget, expense, financial choices, fixed expenses, goal, income, pay yourself first, periodic expenses, saving, spending, variable expenses</p> <p>Skills: decision making, financial planning, mathematic computation, organization, working in groups</p>		<p><i>Reading</i> 3.1.12.D 3.1.12.F 3.1.12.G</p> <p><i>Speaking</i> 3.3.12.A 3.3.12.B 3.3.12.C</p> <p><i>Listening</i> 3.4.12.A 3.4.12.B</p>	<p>4.5.12.A 4.5.12.C</p>	<p>9.2.12.A 9.2.12.C 9.2.12.E</p>
<p>Session 2: From Dreams to Reality Students compare investment options to plan for future saving and investing.</p>	<p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Explain the difference between income and growth investments ▪ Demonstrate a basic understanding of various investment options ▪ Plan investment strategies for today and for the future <p>Concepts: financial institution, growth investment, income investment, investment, interest, interest rate, investing, principal, rate of return, savings account</p> <p>Skills: analyzing information, categorizing data, oral and written communication, public speaking, working in groups</p>		<p><i>Reading</i> 3.1.12.D 3.1.12.F 3.1.12.G</p> <p><i>Speaking</i> 3.3.12.A 3.3.12.B 3.3.12.C</p> <p><i>Listening</i> 3.4.12.A 3.4.12.B</p>		<p>9.2.12.A 9.2.12.C 9.2.12.E</p>
<p>Session 3: Your Credit, Your Future Students compare credit options and make decisions to avoid common credit pitfalls.</p>	<p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Describe the advantages and disadvantages of credit ▪ Plan how to use credit now and in the future <p>Concepts: consumer, credit, credit report, financial choices, installment loan, mortgage, student loan</p> <p>Skills: analyzing information, oral and written communication, public speaking, working in groups</p>		<p><i>Reading</i> 3.1.12.D 3.1.12.F 3.1.12.G</p> <p><i>Speaking</i> 3.3.12.A 3.3.12.B 3.3.12.C 3.3.12.D</p> <p><i>Listening</i> 3.4.12.A 3.4.12.B</p>		<p>9.2.12.A 9.2.12.C 9.2.12.E</p>

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<p>Session 4: The Case of the Missing Identity Students evaluate behavior that contributes to identity theft and determine necessary actions to protect a person's identity.</p>	<p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ List the dangers of identity theft ▪ Recognize threats to good credit and avoid them <p>Concepts: fraud, fraud alert, identity theft, phishing</p> <p>Skills: analyzing information, oral and written communication, public speaking, working in groups</p>		<p><i>Reading</i> 3.1.12.D 3.1.12.F 3.1.12.G</p> <p><i>Speaking</i> 3.3.12.A 3.3.12.B 3.3.12.C</p> <p><i>Listening</i> 3.4.12.A 3.4.12.B</p>		<p>9.2.12.A 9.2.12.C 9.2.12.E</p>
<p>Session 5: Protect Yourself Students classify types of insurance and identify how each type provides protection.</p>	<p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Examine and describe the basic types of insurance ▪ Determine current and future insurance needs <p>Concepts: insurance, insurance policy</p> <p>Skills: analyzing information, oral and written communication, reading comprehension</p>	6.5.12.A	<p><i>Reading</i> 3.1.12.D 3.1.12.F 3.1.12.G</p> <p><i>Speaking</i> 3.3.12.A 3.3.12.B 3.3.12.C</p> <p><i>Listening</i> 3.4.12.A 3.4.12.B</p>		<p>9.2.12.A 9.2.12.C 9.2.12.E</p>