

A Correlation Between New Jersey Core Curriculum Content Standards and Junior Achievement Programs

High School - JA Success Skills

JA Success Skills focuses on developing students' interpersonal effectiveness and workplace readiness. Students learn about the workplace environment; use interpersonal skills to build rapport and influence others; develop questioning and listening skills; learn teamwork competencies; assess their own workplace effectiveness using video; and develop a personal skills portfolio, including resume and formal job application.

Description	Key Learning Objectives	Social Studies	Language Arts Literacy	Mathematics	Career Ed. & Consumer, Family, and Life Skills
<p>Activity One: Connecting to the Workplace The students explore their beliefs, values, and ethical principles as they relate to the world of work.</p>	<p>Objectives: The students will: -assess their knowledge of school and workplace expectations -analyze ethical dilemmas common in school and the workplace -develop a personal code of ethics</p>	<p>6.1.13, 6.1.15 6.4.10, 6.4.13 6.5.18</p>	<p>3.1.A, 3.1.B, 3.1.C, 3.1.D, 3.1.E, 3.1.G, 3.1.H 3.2.A, 3.2.B, 3.2.C, 3.2.D 3.3.A, 3.3.B, 3.3.C, 3.3.D 3.4.A, 3.4.B</p>	<p><i>No math standards correlation</i></p>	<p>9.1.B.1, 2 9.2.A.1, 4 9.2.C.2 9.2.D.1, 3, 5</p>
<p>Activity Two: Communicating Effectively The students analyze communication patterns to discover the importance of effective interpersonal communications in the workplace and in life.</p>	<p>Objectives: The students will: -explore effective and ineffective forms of communication -identify effective interpersonal skills practiced by famous people -develop an interpersonal skills plan for the workplace</p>	<p>6.4.10 6.5.16, 6.5.17</p>	<p>3.1.A, 3.1.B, 3.1.C, 3.1.D, 3.1.E, 3.1.G, 3.1.H 3.2.C, 3.2.D 3.3.A, 3.3.B, 3.3.C, 3.3.D 3.4.A, 3.4.</p>	<p><i>No math standards correlation</i></p>	<p>9.1.B.1, 2, 4, 6 9.2.A.1 9.2.C.1, 2</p>
<p>Activity Three: Assessing Your Skills The students evaluate videotaped workplace scenarios and complete a skills assessment.</p>	<p>Objectives: The students will: -evaluate appropriate courses of action to take when presented with hypothetical workplace situations -recognize effective and ineffective behaviors in the workplace</p>	<p>6.4.10, 6.4.13 6.5.16, 6.5.17</p>	<p>3.1.A, 3.1.B, 3.1.C, 3.1.D, 3.1.E, 3.1.G, 3.1.H 3.2.C, 3.2.D 3.3.A, 3.3.B, 3.3.C 3.4.A, 3.4.B 3.5.A, 3.5.C</p>	<p><i>No math standards correlation</i></p>	<p>9.1.B.1, 2, 4, 6 9.2.A.1</p>

Description	Key Learning Objectives	Social Studies	Language Arts Literacy	Mathematics	Career Ed. & Consumer, Family, and Life Skills
<p>Activity Four: Improving Your Skills The students interpret scores received on their interpersonal skills assessment.</p>	<p>Objectives: The students will: -discover their individual level of interpersonal effectiveness -explore strategies for improving their skills in building rapport, influencing others, and teamwork</p>	<p>6.4.10, 6.4.13 6.5.16, 6.5.17</p>	<p>3.1.A, 3.1.B, 3.1.C, 3.1.D, 3.1.E, 3.1.G, 3.1.H 3.2.C, 3.2.D 3.3.A, 3.3.B, 3.3.C 3.4.A, 3.4.B 3.5.A, 3.5.C</p>	<p>4.1.A 4.5.C</p>	<p>9.1.B.1, 2, 4, 6 9.2.A.1, 2 9.2.C.1, 2</p>
<p>Activity Five: Building Rapport The students learn about establishing and building rapport in personal and work situations.</p>	<p>Objectives: The students will: -learn techniques for establishing rapport in personal and work situations -practice and recognize effective behaviors for building rapport</p>	<p>6.4.10, 6.4.13 6.5.16, 6.5.17</p>	<p>3.1.A, 3.1.B, 3.1.C, 3.1.D, 3.1.E, 3.1.G, 3.1.H 3.2.C, 3.2.D 3.3.A, 3.3.B, 3.3.C, 3.3.D 3.4.A, 3.4.B</p>	<p><i>No math standards correlation</i></p>	<p>9.1.B.1, 2, 4, 6 9.2.A.1, 2 9.2.C.1, 2</p>
<p>Activity Six: Influencing Others The students learn effective ways to influence others in the workplace through case studies and discussion.</p>	<p>Objectives: The students will: -develop questioning and restating skills -identify effective behaviors for influencing others -recommend specific approaches for influencing others in the workplace</p>	<p>6.4.10, 6.4.13 6.5.16, 6.5.17</p>	<p>3.1.A, 3.1.B, 3.1.C, 3.1.D, 3.1.E, 3.1.G, 3.1.H 3.2.C, 3.2.D 3.3.A, 3.3.B, 3.3.C 3.4.A, 3.4.B</p>	<p><i>No math standards correlation</i></p>	<p>9.1.B.1, 2, 4, 6 9.2.A.1, 2 9.2.C.1, 2</p>
<p>Activity Seven: Working in Teams The students apply teamwork skills by working together to reach a common goal.</p>	<p>Objectives: The students will: -recognize that collaboration is necessary to achieve desired results -identify factors that enhance or impede team performance -apply guidelines for effective team performance to their own school or work situations</p>	<p>6.4.10, 6.4.13 6.5.16, 6.5.17</p>	<p>3.1.A, 3.1.B, 3.1.C, 3.1.D, 3.1.E, 3.1.G, 3.1.H 3.2.A, 3.2.B, 3.2.C, 3.2.D 3.3.A, 3.3.B, 3.3.C, 3.3.D 3.4.A, 3.4.B</p>	<p><i>No math standards correlation</i></p>	<p>9.1.B.1, 2, 4, 6 9.2.A.1, 2 9.2.C.1, 2</p>
<p>Activity Eight: Communicating Your Value The students learn to communicate their skills and use a variety of career preparation tools.</p>	<p>Objectives: The students will: -complete a job application -prepare a work history report -write effective business letters and resumes -organize a portfolio</p>	<p>6.5.16, 6.5.17</p>	<p>3.1.A, 3.1.B, 3.1.C, 3.1.D, 3.1.E, 3.1.G, 3.1.H 3.2.A, 3.2.B, 3.2.C, 3.2.D 3.3.A, 3.3.B, 3.3.C, 3.3.D 3.4.A, 3.4.B</p>	<p><i>No math standards correlation</i></p>	<p>9.1.A.1, 4 9.1.B.2, 4, 6 9.2.A.1, 3 9.2.C.1, 2</p>

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<p>Activity Nine: Presenting Yourself The students learn techniques for presenting themselves effectively and practice preparing for peer interviews.</p>	<p>Objectives: The students will: -identify effective techniques for presenting oneself -prepare for interviews with potential employers -participate in peer interviews and provide effective feedback -organize a portfolio</p>	6.5.16, 6.5.17	3.1.A, 3.1.B, 3.1.C, 3.1.D, 3.1.E, 3.1.G, 3.1.H 3.2.A, 3.2.B, 3.2.C, 3.2.D 3.3.A, 3.3.B, 3.3.C, 3.3.D 3.4.A, 3.4.B	<i>No math standards correlation</i>	9.1.A.1, 4 9.1.B.1, 2, 4, 6 9.2.A.1, 2, 3 9.2.C.1, 2
<p>Activity Ten: Applying Your Skills The students practice their interpersonal skills through either one-on-one interviews or a panel discussion with community representatives.</p>	<p>Objectives: The students will: -apply their interpersonal skills in interactions with community representatives -participate in interviews or ask questions of panelists. -receive feedback on their preparation and interview skills</p>	6.5.16, 6.5.17	3.1.A, 3.1.B, 3.1.C, 3.1.D, 3.1.E, 3.1.G, 3.1.H 3.3.A, 3.3.B, 3.3.C, 3.3.D 3.4.A, 3.4.B	<i>No math standards correlation</i>	9.1.A.1, 4 9.1.B.1, 2, 4, 6 9.2.A.1, 2 9.2.C.1, 2