

**A Correlation Between
New Jersey Core Curriculum Content Standards
and
Junior Achievement Programs**

Kindergarten - Ourselves

Ourselves uses compelling stories read aloud by the volunteer along with hands-on activities to demonstrate helping, working, earning, and saving.

Description	Key Learning Objectives	Social Studies	Language Arts Literacy	Mathematics	Career Ed. & Consumer, Family, and Life Skills
<p>Activity One: Robbie’s Trip to the Farm Students are introduced to a storybook character and his visit to a family farm. Through a group discussion and by drawing pictures of their favorite animals, they discover that individuals make choices.</p>	<p>Objectives: The students will: -recognize the role of self -appreciate individual differences Concepts: barter, goods, individual, voluntary exchange, work Skills: abstract thinking, decision making, drawing, following directions, interpreting information, listening responsively, sequencing</p>	<p>6.4.2 6.5.2, 6.5.3 6.6.1, 6.6.3 6.8.2</p>	<p>3.1.A, 3.1.B, 3.1.C, 3.1.D, 3.1.E, 3.1.F, 3.1.G 3.2.A, 3.2.B, 3.2.C, 3.2.D 3.3.A, 3.3.B, 3.3.C, 3.3D 3.4.A, 3.4.B 3.5.A, 3.5.B</p>	<p><i>No math standards correlation</i></p>	<p>9.1.A.1, 3 9.1.B.2, 3 9.2.B.4 9.2.C.1, 2, 3 9.2.E.3</p>
<p>Activity Two: Angie and the Carnival Students are introduced to a storybook character and her plans to earn money by making and selling crafts at a carnival.</p>	<p>Objectives: The students will: -define money -identify one form of money (coins) -differentiate coins Concepts: buying, choices, consumer, earning, entrepreneurs, incentives, money, saving, spending, work Skills: coin recognition, coin valuation, following directions, interpreting information, listening responsively, matching</p>	<p>6.4.2 6.5.2 6.6.1, 6.6.3</p>	<p>3.1.A, 3.1.B, 3.1.C, 3.1.D, 3.1.E, 3.1.F, 3.1.G 3.2.A, 3.2.B, 3.2.C, 3.2.D 3.3.A, 3.3.B, 3.3.C, 3.3D 3.4.A, 3.4.B 3.5.A, 3.5.B</p>	<p><i>No math standards correlation</i></p>	<p>9.1.A.1, 3 9.1.B.2 9.2.B.4 9.2.C.1, 2 9.2.E.1, 2, 5</p>

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<p>Activity Three: Charlie Plants a Garden Students learn how the storybook characters work together to plant a community garden.</p>	<p>Objectives: The students will: -recognize the importance of working together -discover rewards other than money Concepts: benefit, choices, resources, rewards, work Skills: abstract thinking, decision making, following directions, listening responsively, teamwork</p>	<p>6.1.2 6.4.2 6.5.1, 6.5.2, 6.5.3 6.6.3 6.8.2</p>	<p>3.1.A, 3.1.B, 3.1.C, 3.1.D, 3.1.E, 3.1.F, 3.1.G 3.2.A, 3.2.B, 3.2.C, 3.2.D 3.3.A, 3.3.B, 3.3.C, 3.3D 3.4.A, 3.4.B 3.5.A, 3.5.B</p>	<p><i>No math standards correlation</i></p>	<p>9.1.A.1, 3 9.1.B.2, 3 9.2.A.2 9.2.B.4 9.2.C.1, 2, 5 9.2.D.1</p>
<p>Activity Four: Meagan Buys a Present Students recognize the importance of saving money to buy something they want through a story about a girl who must save to buy a birthday present.</p>	<p>Objectives: The students will: -discuss the importance of saving money -identify a place where people save money -demonstrate how to save money -name something they would like to save for Concepts: buying, choice, costs, earning, money, saving, scarcity, wants, work Skills: coin recognition, coin valuation, following directions, listening responsively, matching</p>	<p>6.4.2 6.5.2 6.6.1, 6.6.3</p>	<p>3.1.A, 3.1.B, 3.1.C, 3.1.D, 3.1.E, 3.1.F, 3.1.G 3.2.A, 3.2.B, 3.2.C, 3.2.D 3.3.A, 3.3.B, 3.3.C, 3.3D 3.4.A, 3.4.B 3.5.A, 3.5.B</p>	<p><i>No math standards correlation</i></p>	<p>9.1.A.1, 3 9.1.B.2 9.2.A.1, 2 9.2.C.1, 2 9.2.E.1, 2, 3, 6</p>
<p>Activity Five: Dylan and the New Playground Students learn how storybook characters save money to buy new playground equipment for their school.</p>	<p>Objectives: The students will: -identify ways money can be used to benefit others -recognize the value of work -appreciate the importance of giving Concepts: benefit, giving, saving, scarcity, work Skills: abstract thinking, following directions, listening responsively, matching, sequencing, teamwork</p>	<p>6.1.2 6.4.2, 6.4.3 6.5.2, 6.5.3 6.6.1, 6.6.3</p>	<p>3.1.A, 3.1.B, 3.1.C, 3.1.D, 3.1.E, 3.1.F, 3.1.G 3.2.A, 3.2.B, 3.2.C, 3.2.D 3.3.A, 3.3.B, 3.3.C, 3.3D 3.4.A, 3.4.B 3.5.A, 3.5.B</p>	<p><i>No math standards correlation</i></p>	<p>9.1.A.1, 3 9.1.B.2, 3 9.2.C.1, 2, 5 9.2.D.1 9.2.E.1, 3, 6</p>